

SIMON FRASER UNIVERSITY
EDUCATION 479-4
DESIGNS FOR LEARNING: PHYSICAL EDUCATION
(Elementary)
(D2.00)
(Cat. #58360)

Intersession 1993
(May 3–June 11)
Tuesday/Thursday, 1:00–4:50 p.m.
Location: MPX 7540

Instructor: M. Tomlinson

PREREQUISITE: EDUC 401/402.

COURSE DESCRIPTION

This course is designed to enable teachers to design, implement and evaluate Physical Education programs for elementary school children.

Sessions will be divided more or less equally between theory and practice. Prior skill is not a requirement but a willingness to participate actively is necessary. The following topics will be addressed.

1. How the teaching of physical education relates to current trends in education
2. The place of physical education in the curriculum
3. Curriculum content, i.e., games, gymnastics, dance, other
4. Program organisation
5. Teaching methods and strategies
6. Integration with other subjects

ASSIGNMENTS

1. Assigned readings
2. Design a yearly physical education program for a selected age group:

Rationale	20%
Plan	30%
3. Plan, teach and evaluate a lesson (in class) in one of the three main curricular areas:

Games, gymnastics or dance	20%
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4. Class participation 20%
5. Self-evaluation summary 10%

REQUIRED TEXT

Kirchner, G. (1992). Physical Education for Elementary School Children (8th edition). Dubuque, Iowa: W.C. Brown & Co.